

New York Athletic Training Education Programs



More information available at: www.gonysata2.org/educational-programs

About Us

NYSATA Diversity & Inclusion committee serves to advocate and promote the advancement of diversity and inclusion in the Athletic Training profession. This committee aspires to cultivate initiatives to encourage community service and outreach, facilitate mentorship and execute forward progress while introducing students to the profession.

The goal of this committee is to impact young communities of students by exposing them to the realm of Athletic Training, promoting awareness of the many opportunities available in sports medicine and providing avenues of professional development which would guide them to becoming community leaders.

NYSATA D&I plans to advance diversification as the field of Athletic Training continues to grow.

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Diversity in Athletic Training



www.gonysata2.org/ethnic-diversity-advisory

What exactly is an Athletic Trainer?

Athletic Trainers (ATs) are health care professionals who collaborate with physicians. The services provided by ATs comprise of prevention, emergency care, clinical diagnosis, therapeutic intervention and rehabilitation of injuries and medical conditions. Athletic training is recognized by the American Medical Association (AMA) as a health care profession.

What do Athletic Trainers do?

As part of a complete health care team, athletic trainers evaluate, diagnose, advise and treat patients to help them prevent and recover from injuries and illnesses. They provide immediate emergency management and follow-up care for injuries. Athletic trainers relish the challenge of working with patients to achieve their individual goals by using active, functional interventions.

How do you become an Athletic Trainer?

Students become eligible for BOC certification through an accredited athletic training education program offering a Master’s degree. Students engage in rigorous class- room study and clinical education in a variety of practice settings such as high schools, colleges/universities, hospitals, emergency rooms, physician offices and healthcare clinics over the course of the degree program.

Why are Athletic Trainers valuable?

Athletic trainers provide medical services to all types of patients, not just athletes participating in sports, and can work in a variety of job settings. Athletic trainers relieve widespread and future workforce shortages in primary care support and outpatient rehab professions and provide an unparalleled continuum of care for the patients.

Athletic trainers improve functional outcomes and specialize in patient education to prevent injury and re-injury. Preventative care provided by an athletic trainer has a positive return on investment for employers. ATs are able to reduce injury and shorten rehabilitation time for their patients, which translates to lower absenteeism from work or school and reduced health care costs.

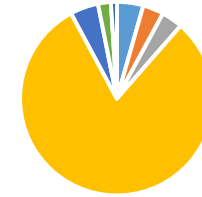
Why does diversity in Athletic Training matter?

Diversity matters in this profession, as any other, because it allows people to be recognized individually and represented as a whole. Diversity is significant because it enhances culture and creates innovation. Having access to an AT exposes youths to the skills of: Injury and illness prevention and wellness promotion, Examination, assessment and diagnosis, Immediate and emergency care, Therapeutic intervention, as well as multi-tasking skills and time management. Providing an AT in communities can provide early professional developmental as well as leadership abilities. Sports are universal and having members of a sports medicine staff that are diverse provide inclusion, compassion, empathy, respectful interaction with ethnic, cultural backgrounds, gender, identity, sexual orientation and nationality.

Diversity in Athletic Training

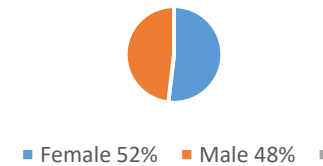
* according to NYSATA data as of 2019
1,721 members

- Undisclosed 4%
- Black 3%
- Asian/Pacific 4%
- Caucasian 81%
- Hispanic 5%



Gender Diversity in Athletic Training

* according to NYSATA data as of 2019
1,721 members



Professional Setting

* according to NATA data as of 2019
50,124 members

